



SSC Meeting Agenda

January 17, 2023

Time:	Members Present:	
3:30-4:30 PM	Jenna Berumen Ted Shu Kelley Hedstrom April Ryan Alexis Swanson	Janaki Kanakia Ivy Cai Ben Hong Autumn Cenzie Karin Koeh

- Welcome/Review minutes from last meeting
- Share observations from walk-through experience
 - Janaki shared experience walking through and is “extremely happy to see what Loma offers”. She thanked the staff.
- Review mid-year goal progress
 - Each January staff reviews EEDI goals. Teachers also write academic goals.
 - Jenna shared Mid Year Goal questions that staff answers and reflects upon. Staff does a final set of questions to reflect on year and goals. This is shared because it impacts anecdotal data. If we see a pattern in data, we will target the following year’s goals.
 - Shared Educlimber resources that we will be using (MTSS Team). Essentially a “data warehouse.” Will be one year behind in data. Will use this info as we plan our site plan for SPSA. SSC will be involved in this planning in March.
- Share current data - academic, social-emotional, & behavioral
 - Looked at reading assessment data by grade (K-2)-progress looks good despite COVID
 - Discussed CAASP data 3rd-6th
 - Discussed Math end of course exam information (1st-2nd grade)
 - Discussed CAASP 3rd-6th
 - CAASP data is on the state dashboard and will inform parents
 - Parents get students data information for primary grades. Jenna will make sure that parents can see this on the parent

portal.

- Shared and explained Panorama data that was given to students this past Fall
- 3rd-6th self report and K-2 teachers report. This year, teachers read students questions and kids circled answers. If there was a discrepancy, the teacher would weigh in. We wanted to capture the student's feelings vs teacher's subjective opinion.
- Team reviewed Panorama data, individually
- Jenna discussed that the "Grit" category doesn't have a comparison. Last year, it was called "Self Efficacy."
- Jenna discussed the "Supportive Relationship" category and that 86% of 3rd-6th graders feel supported at LR. This was a goal of ours and would love to get closer to 100%.
- This data helps us plan our social emotional support for our kids and gives us areas to target.
- Janaki asked if questions change each year and it will not. She also asked if they give examples to kids. Hedstrom explained that teachers show videos on how to take the test (prior to taking it) and what the scale means (vocabulary- "quite likely").
- Students will take this again in the Spring.
- Ivy asked if this information will be available to parents. Jenna will look into this.
- Update on facilities
 - We have a Public information meeting scheduled for Feb. 2nd at LR Activity Center. Half-hour time meeting for questions where they will share the timeline.
 - Jenna gave email contact to parents if they have questions ahead of time.
 - Water bottle filling stations, restrooms, microphone system etc. will be the same as the current building. Only sliders will be different. Jenna asked to extend the size of windows and use a microphone system in shared common areas.
 - Janaki asked if there will be more locatables while construction is in progress. Jenna answered no but that we will have a temporary solution (ex.-science teacher on cart). Adjustments will need to be made. Depends on enrollment. Will definitely have one more 6th grade class.
 - Enrollment begins early March

Questions-

- Ivy asked if there was information given to the parents about Panorama. We were not aware of any at this time.
- Discussions around skewed data depending on the student's day when taking the test, parent's influence on answers they want to see etc.
- Ivy clarified she would want to know if there were any red flags with her child. How would she know? Staff does connect with parents via parent conferences, ERC, teacher contact or SST to share any red flags that come up with kids.